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Tutors

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Hire a Tutor [Back to Top](#)

Before you hire a tutor, click on the following link.

[Watch free webcast called: Hire a Tutor](#)

To receive a list of Certified Barton tutors in your area, just [click here](#) and tell us your city and state.

Tutoring Fees [Back to Top](#)

Every tutor is an independent business person, so each sets their own hourly rate.



“

I am a kindergarten teacher. This is my second year tutoring a third-grade student with the Barton System. I enjoy seeing the amazing progress she is making. An unexpected bonus, for me, is how my knowledge of the

Barton System has enhanced how I teach in my regular classroom.

Lynn Eklund
Pleasanton, CA

”



Tutors trained in an Orton-Gillingham-based system, like the Barton System, are rare. So their hours rates can be quite high.

The hourly rate will be higher in metropolitan areas, and lower in more rural areas.

The hourly rate will be higher if the tutor is certified than if the tutor is not.

To find out the hourly rate in your area, call some tutors and ask. I recommend you ask *all* of the following questions.

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Questions to ask a tutor BEFORE you hire them [Back to Top](#)

If you know or suspect your child has dyslexia, one of the **most important** decisions you will make is hiring the *right* tutor for your child.

Having spent years as a professional tutor of dyslexic children, Susan Barton highly recommends holding a telephone interview with a potential tutor and asking the following questions. No professional tutor will be offended by them, and you'll learn quite a bit.

The following checklist was inspired by the list in the book *Straight Talk About Reading* by Susan Hall and Louisa Moats.

1. Please describe your background and training.
2. Do you specialize in children with dyslexia? (If not, think twice about hiring them.)
3. Do you use an Orton-Gillingham system? (If they don't know what that means, do NOT hire them.) Which one? Are you

“

I am on Level 3 with my daughter. I see a HUGE improvement. I am no longer worried about junior and senior high. I know she will be ok.

The Barton System is an answer to a prayer! Thank you!

Cynthia Dapello
Claremont, CA

”

- certified in that system? How long have you used it?
4. Do you spend any of the session helping the student with homework, or do you concentrate only on teaching reading and spelling?
 5. Will I be expected to work with my child at home between sessions?
 6. Will you interact with my child's school?
 7. How often will you provide feedback to me on my child's progress, and in what format?
 8. What is your hourly fee? What happens if my child has to miss a session?
 9. How many sessions per weeks do you recommend? (Twice a week is MINIMUM for a dyslexic child.)
 10. Would you give me the name and telephone number of several parents of students you are currently tutoring?
 11. If I like what I hear from those parents, could we schedule a free consultation so that my child and I can meet you and see your office?

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“

I have been home schooling for over 6 years, and I've been searching for a curriculum that would help my children with their reading and spelling, as well as be easy to use and not require a great deal of training outside the home. I had almost given up hope when I finally stumbled across the Barton Reading and Spelling System.

The Barton System's train-as-you-go style makes it extremely easy to use. All the

Parents Who Hired Barton Tutors Say [Back to Top](#)

Because he sees how much the Barton Reading and Spelling System has helped him, my second grade son asks, "Mommy, why can't everybody have a tutor?"

This system has saved our family years of searching and frustration, and has given my son the confidence to continue trying. I appreciate the step-by-step details of the lesson plans and the integration of spelling along with reading.



lessons are laid out very clearly, and it's lots of fun. In just a few short months, my son's spelling has improved, and he has even commented on how the system has helped him to hear sounds in the words he spells.

My daughter, who was always reluctant to pick up a book, can hardly be found without one now, and her spelling has improved tremendously. They both look forward to our time together, especially the games at the end.

I am very excited about the Barton System. I hope many more homeschooling families will find it to be the key to their child's success in reading and spelling.

*Linda Luebker
Castro Valley, CA*

”

Sue Maass, Cupertino, CA

Jillian has been tutored for three months. We have already seen much improvement in her grammar, spelling and reading. She is very proud of her accomplishments. She now reads on her own, without prompting, and often brags about being able to figure out new words.

Greg Blandino, Pleasanton, CA

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Become a Tutor [Back to Top](#)

If you can't find or afford a private tutor, or if you love the idea of teaching students in a one-on-one setting, consider becoming a tutor yourself.

Becoming a Barton tutor does not require a college degree or even a high school diploma. You do not have to have any teaching experience – as long as you can pass our [five-minute Tutor Screening](#).

In fact, we designed the Barton System to be clear and easy enough for people with no experience. We designed it for:

- Parents – whether homeschooling or not
- Volunteer tutors in [adult literacy](#) programs
- Volunteer tutors in [early intervention](#) programs
- New professional tutors

Yet, it is complete enough for professionals, such as:

- Learning Specialists at private schools
- Reading & Resource Specialists
- Educational Therapists
- Speech-Language Therapists
- Tutors in private practice

Plus, we offer free unlimited support to everyone using the Barton System.

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“

I have been so excited teaching The Barton System and seeing results in such a short time. My son Adam is doing very well. In fact, he is now ineligible for resource! I have been waiting for this day for years!

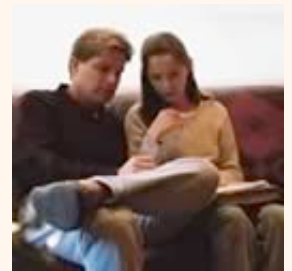
I just want to tell the world that test results prove that with hard work, determination, and the Barton System, a dyslexic child can learn to read and spell.

If you ever need a testimonial for the Barton System, please let me know.

*Louise Petersen
Ahwahnee, CA*

Not everyone can be a Barton tutor [Back to Top](#)

You don't have to be a great reader or speller. In fact, many of our tutors are dyslexic themselves. They love tutoring with the Barton System because their own spelling improves as they teach this system. That's because the best way to learn something is to teach it.



But you DO have to be able to hear sounds extremely well.

Why? You're going to be teaching a system based on sounds to a student who is **not** very sensitive to sounds. **You** must hear sounds well enough to catch their mistakes – so that you can correct them.

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Take our Five-Minute Tutor Screening [Back to Top](#)

How do you know if you hear



”

sounds well enough to be a tutor?

Just take our Tutor Screening online. To do that, just click below.

[Take Tutor Screening Now](#)

If you do NOT have a high-speed internet connection, we'll send the screening to you on DVD — FREE. Just [click here](#) and type in your name and address.



If you did well on both parts of our tutor screening, congratulations. You can become a Barton tutor.

If not, you can improve your ability to hear sounds by hiring a Barton tutor and going through the first three levels of the Barton System as a student. Then watch the Tutor Screening again. At that point, you should be able to pass it.

Or, find someone else who is willing to tutor your child, such as a neighbor, a friend, or a relative. Have that person go through our Tutor Screening. If that person can pass it, buy the Barton System for them, and let that person tutor your child.

Now Test Your Student

Most people with dyslexia are ready for an Orton-Gillingham-based system like the Barton System. But a few are not – because they are missing some additional skills.

If students are **not** ready for the Barton System, they will fail – even though the tutor passed the tutor screening, and the Barton System is excellent. Don't let that happen.

“

I have had a very rewarding experience being a Barton tutor these past few months. I am a retired primary school teacher, and I wanted to help out a friend who homeschooled three of her boys. I had no idea I would learn so much about teaching students with dyslexia and ADHD. You have opened my eyes and improved my teaching skills. Thank you.

*Bev Lucas,
retired teacher
Browns Valley, CA*

”

To prevent failure, be sure to give each potential student the Barton Student Screening **BEFORE** you begin tutoring them.

If they can pass our Student Screening, they're ready for the Barton System.

To give the Student Screening, [click here](#).

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Professional Tutors Say [Back to Top](#)

I cannot tell you how thankful I am for the Barton Reading and Spelling System. I am seeing wonderful success with my students. Their parents are pleased, and the students like coming to me for tutoring because your system makes sense to them.

*Carol Ann Hood,
professional tutor
Scotts Valley, CA*

“

I am an educator with seventeen years of elementary experience. I am currently working with two students in the Barton System. One is a first grader who was retained last year. She had a very difficult time hearing and breaking up sounds. She is now able to break words down into their individual sounds. Her mother reports that she is sounding out words for the very

As a professional tutor already trained in the Lindamood-Bell LiPS program, I have to tell you that I absolutely LOVE the Barton System and have put it to immediate use.

Your color coding system is wonderful. And I love the physical aspect of your syllable division breaking process. The color coding of prefixes and suffixes makes it easy to see the baseword and derivatives, which is recommended by current research.

I liked the looks of your system, and I'm even more

first time and is more successful with reading. This program has also eliminated her b-d confusion.

My other student is a fourth grader. She came into the program not knowing her vowel sounds and reading very slowly. She has now mastered her short vowel sounds. Her teacher reports that her spelling has improved dramatically. I have also seen her fluency rate greatly increase. When we began she was using the lowest reader available. Within a matter of weeks she needed to move up to more difficult material.

*Diana Orton-
Johansson
Dublin, CA*



impressed now that I've worked with it for awhile. I'm trying to get the county literacy program to acquire this great system.

*Suzanne Coutchie, Reading Coach
Davis, CA*

I went to school to become a teacher in a regular classroom setting. I have had an opportunity to do that and enjoyed that job.

But I find that tutoring children one-on-one is extremely rewarding. It's so wonderful to share something with children that you (and they) can see works!

Thank you so much for developing the Barton System.

*Christina Aronen, professional tutor
Campbell, CA*

Your program is wonderful. I had read that your system and the Wilson system are the two programs to use for dyslexics. Having used both, yours is so much easier to follow! All in one book. Thanks again!

*Deb Taylor, Tutor
Columbus, MS*

One of the first students I tutored using the Barton System was an upper-elementary student in Special

“

I have been a special education teacher for the past 18 years. I work in the Special Day Class with high school students. These students typically read at the second to fourth grade levels. Despite years of Special Ed help, improvement is usually minimal.

But my SDC high school students using the Barton System have shown 4 to 7 years of growth in reading when tutored twice a week for 2 years.

With the state's demands for higher standards and test scores, we must offer our struggling students a reading program that works — like the Barton System.

Gail Myers,
SDC Teacher
Pleasanton, CA

Education, and a virtual non-reader when we began.

After one year, he was removed from Special Education because there was no longer a discrepancy.

Now he is an honors student in middle school.

*Stacy J. Stewart, M.Ed., Educational Therapist
Los Gatos, CA*

I consider myself lucky to have discovered my passion. The Barton System has allowed me to serve my clients well, and their progress has been incredibly gratifying.

*Carol Aines, Learning Specialist
Livermore, CA*

Currently I am tutoring 3 boys, ages 8, 14 and 15. The Barton System is working well. Before, I tutored for 2 years using the Slingerland method. The Barton System is so much easier to use. The tiles and your phonemic awareness level are fantastic. I recommend the Barton System to many tutors and parents.

*Karen Vickers, Private Tutor
Fremont, CA*

A very useful, well-taught, and well-constructed program. I think they would be a great asset to this community.

”

I shared the materials with the Head of Special Education, who also found them to be excellent.

*Risa Sokolsky, Professional Tutor
Newfield, NY*

The Barton Reading and Spelling System is an important contribution to reaching the goal of universal literacy. Most adults with the desire and determination to teach another person to read and spell can now do so, even if the student has not been successful using traditional methods.

Susan Barton has distilled the best multisensory practices based on the pioneering work of Samuel Orton and Anna Gillingham, organized the material and provided extensive video training to ensure success. She addresses fine points of tutoring which demonstrate the authenticity of her methods and experience.

“

You did an excellent job in the design of your program. I am a "Learning Lab" supervisor. As a first time tutor, I find the organization and thoroughness of your program so helpful to me and my 3 students.

I just wanted to say thank you for doing such an excellent work on behalf of the kids who struggle with reading and spelling.

Patty Buller,

Her fully scripted lessons along with detailed, well developed, practice materials which include manipulatives, motivate tutors to get started immediately. The well-paced, structured, multisensory lessons are designed to build a strong foundation based on continuous reinforcement and the introduction of new learning in manageable increments.

Susan is a terrific model, patient, kind and lively, who shares her wealth of "tricks."

*Peggy Casey, Educational Therapist
and Barton System Facilitator*



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How to Start Tutoring [Back to Top](#)

If you can pass the [Tutor Screening](#), and your student can pass the [Student Screening](#), you're ready to start tutoring.



Just order Level 1.

[Watch this short webcast: What is a Level?](#)

We keep everything in stock and ship the same day we receive your order. To order, [click here](#) or call 408-559-3652.

When you receive the Barton System, spend an afternoon watching the Tutor Training DVDs that are included inside each level. Then start tutoring the very next day.

When your student gets toward the end of Level 1, then order Level 2.

What if I Get Stuck?

We offer free unlimited support to everyone using the Barton System.

If you need help, just call (408) 559-3652 or [click here](#) and send us an email.

Where to Start a Student

Most students need to start at Level 1 – no matter how old they are. Level number refers to a



I went to school to become a teacher in a regular classroom setting. I have had an opportunity to do that and enjoyed that job.

But I find that tutoring children one-on-one is extremely rewarding. It's so wonderful to share something with children that you (and they) can see works!

Thank you so much for

”

sequence, **not** to a grade. Nothing in level 1 will offend an older student. They must master the material in Level 1 before moving on to Level 2.

That’s because research proves that what’s stopping them from mastering reading is their lack of phonemic awareness. Phonemic awareness is the ability to hear and manipulate each sound in a word in your head – without letters.

In fact, research shows there are [seven essential phonemic awareness skills](#) a student must have before letters will start to make sense. We teach all seven of those skills in Level 1.

So unless a student has **already** had extensive Orton-Gillingham-based tutoring, start the student in level 1. If it proves to be too easy, we will exchange it – FREE – for Level 2.

If your student *has* had prior Orton-Gillingham-based tutoring, or for some other reason, you think the student has already mastered the skills taught in our early levels, [let us know](#). We will then send you the post-test of our first few levels so you can determine the best place for that student to start.

“

Currently I am tutoring 3 boys, ages 8, 14 and 15. The Barton System is working well. Before, I tutored for 2 years using the Slingerland method. The Barton System is so much easier to use. The tiles and your phonemic awareness level are fantastic. I recommend the Barton System to many tutors and

Tutoring Basics [Back to Top](#)

The Barton System was designed for one-on-one tutoring. That means one tutor works with just one student at a time.

If you are an experienced teacher, you can use the Barton System with up to 3



parents.

Karen Vickers,
Private Tutor
Fremont, CA

”

students at a time. For tips on working with more than one student at a time, [click here](#).

A dyslexic student must be tutored at least twice a week, for 45-minutes to an hour each time. More frequent tutoring is better.

[How long does it take?](#)

For more detailed information on the length or frequency of tutoring sessions, read the [Tutoring FAQs](#).

Finding Students

Dyslexia affects 20% of people in the United States. So one in five people struggle with spelling, writing, or reading.

That means it should not be hard to find students who need your services.

The best way to find them is to tell **everyone** you know or meet that you tutor children with dyslexia. Tell them that the system you use can improve the skills of almost anyone who struggles with spelling, writing, or reading – whether it’s due to dyslexia or not.

Why say it that way? Because most people who have dyslexia have never been diagnosed. So they don’t know they have it.

But they do know that spelling and writing are difficult, and reading is slow, tedious, and not much fun.

Be sure to give a business card with your name,

“

As a volunteer tutor, I particularly appreciate the fully scripted lesson plans. The Barton System books give me the words I need to explain the reading and spelling rules, and they remind me to encourage and praise my students. Most important, the program works! I have seen dramatic

improvements in the reading and spelling skills of all the students I tutor.

Sandy Gant
Saratoga, CA

”

phone number, email, and a description of your services to everyone who is interested – or who knows someone who struggles with spelling, writing, or reading.

Remember, tell everyone you know: your hair stylist, the checkout clerk at the grocery store, your dentist, the principal at the nearby private school, your postal carrier, your neighbors, your relatives – everyone.

Also, since many people only know the myths of dyslexia, be prepared to share the facts by reading [Myths vs. Facts](#).

Setting Up a Private Practice

Before you go into private practice on a full-time basis, you may want to know more about tutoring contracts, insurance, business licenses, setting up accounting books, scheduling makeup sessions, and more.

If so, attend our one-day course called *The Nuts and Bolts of Private Practice*. Although that course will not be offered during the next six months, feel free to call Susan Barton with your questions about setting up a private practice. She'll be happy to answer them for free. Her phone number is 408-559-3652.

You can tutor students for years without becoming a Certified Barton tutor. But if you want to be able to charge top rates for your services, or you'd like to receive referrals from our office, you'll need to become a Certified Barton tutor.

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“

I am so proud of the progress my students have made with your program since last spring. One of my students in sixth grade has moved through Levels 1 and 2 and is beginning Level 3. It has been slow and steady and really worth the effort on his part and on mine. His

reading has improved as well as his spelling. He is now able to compete at the challenge word level in spelling bees, and read *Stuart Little* for his book report with great enthusiasm and comprehension.

I am so very grateful to you for providing this high-quality and super-effective system.

*Denise Friedman,
Resource Specialist
Chicago, IL*

”

“
I have struggled

Certification [Back to Top](#)

Once you've taken at least two students all the way through Levels 1, 2, and 3, you can sign up for our next Certification Testing Day.

[Watch: How To Become Certified](#)

If you pass, you will become a Certified Barton tutor. That means you can charge top rates for your services.

We'll also add you to our Tutor Referral list that we distribute to parents and teachers who are searching for tutors to hire.

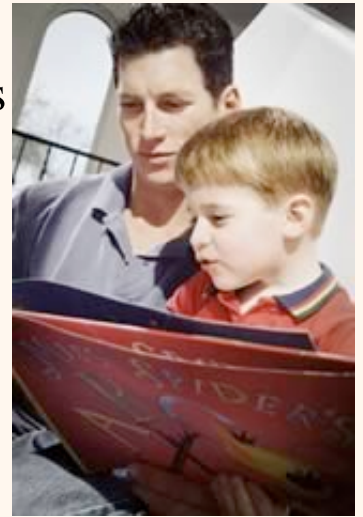
We only include Certified Barton tutors on our referral lists because the certification testing process is our quality control checkpoint.

We offer three types of certification:

- **Certification at the Beginning Level**
You've completed the testing for Levels 1, 2, and 3
- **Certification at the Advanced Level**
You've completed the testing for Levels 4, 5, and 6
- **Certification at the Masters Level**
You've completed the testing for Levels 7, 8, 9 and 10

For dates, locations, and details on our Certification Testing Days, [click here](#).

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for nearly 35 years with dyslexia. I was diagnosed at a young age, but my parents felt I "just needed to work harder" because I was so bright. I managed to graduate from high school with a lot of help and luck. But I dropped out of several colleges because I was just too frustrated to continue.

I have been a student in the Barton System for the past six months. I cannot begin to share how many times I have finished a tutoring lesson and said, "Gee, if only it had been explained this way when I was in school, I might not have struggled so much."

The confidence I have in my reading ability has grown incredibly.

I recently was required to give a speech to a group of over 400 people. Before starting the Barton System, I would have refused because my reading problems were so severe. Instead, I gave the speech —

Q: Does a student have to have a formal diagnosis of dyslexia before using the Barton System?

A: No. But you should suspect dyslexia. How? See how many of the warning signs of dyslexia you (or the child's parents) can detect. For a list of the warning signs of dyslexia, [click here](#).

Dyslexia is the most common reason a child with at least average intelligence will struggle with spelling, reading, or writing. Dyslexia affects 20% of people in the United States, some mildly, others severely.

Be sure every student can pass our [Barton Student Screening](#) before you start tutoring.

Q: Will it hurt people who are struggling for some other reason to go through the Barton System?

A: No, as long as:

- They can speak and comprehend spoken English at the second-grade level or better. To download a simple ESL screening, [click here](#).
- Their IQ is above 70.
- They are struggling only with reading accuracy and/or speed. If a child can already read accurately and rapidly, but only has trouble with comprehension, the Barton System is NOT going to help.

Q: Does a student always have to start at Level 1?

A: Most students need to start at Level 1 – no matter how old they are. Level number refers to a sequence, **not** to a grade. Nothing in level 1 will offend an older student. They must master the material in Level 1 before moving on to Level 2.

That's because research proves that what's stopping them from mastering reading is their lack of phonemic awareness. Phonemic awareness is the ability to hear and manipulate each sound in a word – in your head – without letters



and received a standing ovation. It made my year.

Trish McCauley, adult student
San Jose, CA

”

“

When it came to reading, my daughter's frustration could be seen in her contorted face as she tried to sound out words. It was incredibly painful to watch her struggle day after day.

Today, after only 18 months of instruction with the Barton System, she enjoys

In fact, research shows there are [seven essential phonemic awareness skills](#) a student must have before letters will start to make sense. We teach all seven of those skills in Level 1.

If you should buy Level 1 and discover that it's too easy for your student, we will exchange it for the next level.

Each level of the Barton System comes with a post-test that you can give as a pretest to determine exactly where each student needs to start.

So if a student has *already* been tutored in an Orton-Gillingham-based system, or a Lindamood-Bell program, use those post-tests as a pre-test to determine exactly where the student should start.

Start by giving the student the post-test for Level 1. If the student can pass all parts of it easily and accurately, then give the student the post-test for Level 2. If the student can pass all parts of it easily and accurately, then give them the post-test for Level 3, and so on.

If you will only be tutoring one student, and that student has already have extensive Orton-Gillingham-based tutoring, [contact us](#) and tell us about the student. We may be able to provide you with the post-tests ahead of time.

Q: How often do I have to tutor a student?

A: Once a week is not enough. Do not even start the Barton System if you can only tutor once a week. It will not work because that is not frequent enough reinforcement.

Twice a week will work.

Three times a week is better than twice. Tutoring every day is ideal, which is why the Barton System is so popular with homeschool parents. They can tutor their own children every day.

Q: How long does a lesson take?

A: A tutoring session should never last more than an hour.

For younger students, or those with significant focusing difficulty, a tutoring session may only last for 40 minutes.

Some students can complete an entire lesson in a one-hour session. Others can only complete half the lesson in an hour.

reading! At night she goes to her room to read to her sister. She reads signs as we drive on the freeway. She even catches my errors. I'm dyslexic. I cannot tell you how her corrections bring tears to my eyes.

Feel free to give out my email address to anyone who wants to know how a dyslexic child has been successfully homeschooled using your program.

*Wendi Fawns
Pleasanton, CA*



A good tutor will pace the lesson to match the student. A student must master the new skill taught in that lesson, and be able to apply to both reading and spelling, before moving on to the next lesson.

How long that takes depends upon the student. You cannot rush a student with dyslexia. If you move on before the student has mastered a new skill, the student will eventually hit a wall.

Q: Does tutoring have to be one-on-one?

A: One-on-one is the ideal setting. That's because no two students with dyslexia learn at exactly the same pace. When tutoring one-on-one, a tutor can present the material at exactly the right pace for each student.

Also, it is much less embarrassing to make a mistake when only the tutor sees it – not other students.

Only if you are an experienced teacher, and have good group management skills, should you attempt to tutor two-on-one or three-on one.

Three-on-one tutoring is the maximum for the Barton System.

Please be aware that the more students in a session, the longer it will take to complete the Barton System. That's because you have to pace the lesson for the slowest student. And you cannot present new material if any one of the students is absent.

Q: What extra supplies would I need if I were going to tutor three-on-one?

A: You may wish to purchase extra tiles, so that each student has their own set. To download our Tiles Only order form, [click here](#). You may only purchase extra tiles for the Barton Levels you already own.

Q: Can I tutor someone before I am certified?

A: Yes. In fact, you **must** tutor at least two students through Levels 1, 2, and 3 before you can sign up for our [Certification Testing Day](#).

Q: Can I charge a fee for tutoring before I am certified?

A: Yes. But you won't be able to charge top rates until you are certified.

“

I can't believe that I am almost 50 years old and I've never known any of this. I didn't even know what a phoneme was until I looked it up in the dictionary.

When I started volunteering at the literacy program, I thought to myself, "This is something that I can do because I read really well." Well, it didn't take me long to figure out that doing and teaching are completely different.

Now I understand what the struggling kids are dealing with. I had my doubts at the beginning whether or not I could teach this way, but I'm getting more confident. I can't tell you how impressed I am by your system.

*Joan Lehman
Copperopolis, CA*

”

Q: How do I find my students? Do you help me find students?

A: You are responsible for finding your own students. For tips on doing that, [click here](#).

Once you become a Certified Barton tutor, we will add you to our referral list, which we distribute to parents and teachers who are looking for tutors they can hire.

Q: What if I get stuck when using the Barton System?

A: We offer free unlimited support to everyone using the Barton System.

If you need help just call 408-559-3652 or [click here](#) and send us an email.

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Barton Certification Testing Dates & Details [Back to Top](#)

Before you can sign up for this testing day, you must have taken at least two students all the way through Levels 1, 2, and 3 of the Barton Reading & Spelling System.



This testing day is limited to 10 people. To ensure that you've mastered the procedures, you'll spend the day tutoring Susan Barton herself! Susan will start out as an "easy" student. Then she'll begin making mistakes — to see if you notice and know how to correct them.

Your ability to correctly teach Sight Words, and your knowledge of the spelling rules, will also be

checked.

If you pass, you'll become a Certified Barton tutor and become one of the dedicated professionals who know how to dramatically improve the reading and spelling skills of people with dyslexia.

If you're in private practice, you'll be added to the list of Certified Barton Tutors that Susan distributes at her presentations, and which we provide to parents or teachers on request.

For dates and locations of upcoming certifications, [click here](#).

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Nuts & Bolts of Private Practice Workshop - Dates & Details [Back to Top](#)

If changing the life of a child with dyslexia excites you, you should consider becoming a private tutor. Private tutors can work one-on-one with a child, to quickly improve the reading, spelling, and writing skills.



Attend this workshop to learn the ins and outs of becoming a self-employed private tutor.

You'll learn:

- How to find students without advertising
- Whether working out of your home, an office, or sharing space is best for you
- What to charge for your services

- Which items are deductible as business expenses — and which are not
- What type of business license(s) are required
- How to keep accurate accounting records for tax purposes
- Which parents to accept, and how to turn others away — in a professional manner
- How to set parent expectations
- What type of contract a parent should sign
- And lots more!

This workshop will not be offered during the next six months. But Susan Barton would be happy to answer any questions you have about starting a private practice -- for free. Just call her at 408-559-3652.

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