



Summer Seminars

Susan Barton, one of America's leading experts in Dyslexia and AD/HD, will present these professional development seminars.

Optional college credit is offered through the University of San Diego. No final exam is required to receive that college credit. Details on page 6.

Understanding Dyslexia & AD/HD

Ideal for parents, teachers, principals and other professionals who need to understand these two conditions in depth, so they can help children with either or both conditions succeed in school—and in life.

You'll learn the causes and symptoms of dyslexia and AD/HD, how to get an accurate diagnosis, which treatment options are effective, essential classroom accommodations—and a whole lot more.

July 14 to 18, 2008 *Details on page 2*

Tutoring People with Dyslexia

You can greatly improve the reading, spelling, and writing skills of children, teenagers, or adults with dyslexia using the Barton Reading & Spelling System.

Thousands have learned the Barton Reading & Spelling System using our training videos.

This is your once-a-year opportunity to learn the Barton Reading & Spelling System directly from Susan Barton—live!

She'll also show you how to create an Early Intervention or Tutoring Program at your school, using volunteer tutors and the Barton System.

June 23 to 27, 2008 *Details on page 4*

Five Reasons to attend a Susan Barton Workshop

Reason #1 To learn *practical* ways to help children

Reason #2 To earn college credit

Reason #3 To explore new career opportunities

Reason #4 To network with other caring professionals

Reason #5 To meet Susan Barton, one of America's leading experts in Dyslexia and AD/HD

Understanding Dyslexia & AD/HD

This seminar is designed for parents, teachers, reading or resource specialists, speech-language therapists, principals or other professionals, and administrators who want to help children with either or both of these conditions experience more success in school—and in life.

You'll learn:

- The warning signs of dyslexia—so you can spot these kids early
- The latest brain and genetic research on dyslexia and AD/HD
- The myths of dyslexia and AD/HD—and why they are myths
- Which research-based standardized test identifies kids at highest risk of dyslexia early enough to prevent the reading, spelling, and writing failure. This test qualifies as a Screening Reading Assessment under the No Child Left Behind act
- How to get an accurate diagnosis, who should do the testing, and how to find those professionals
- Which research-based reading systems are appropriate for students with dyslexia—and how to identify those that aren't
- Why medication is not usually the first form of treatment for AD/HD—and which environmental changes should be tried first
- How to spot “snake-oil” treatments—and research that proves why you should avoid them
- Why punishment never works on children with AD/HD—and what to do instead
- Simple, no-cost classroom accommodations that will allow these children to succeed in school—without changing the curriculum
- How to find and develop the gifts and talents in these special children

Here are the major topics we'll cover each day:

Day 1: Dyslexia In Depth

Day 2: Classroom Accommodations for Dyslexic Students

Day 3: Reading interventions that work—with in-depth demos, what won't work—and why, and starting an early intervention program.

Day 4: AD/HD In Depth

Day 5: Classroom Accommodations for AD/HD Students

Dates: July 14 to 18, 2008

Times: 9 am to 5 pm

Location: Hyatt Regency, Santa Clara, CA

Cost for all 5 days: \$ 695

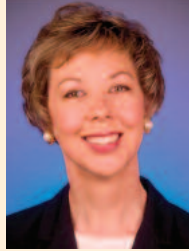
Individual days: \$ 169 each

“I had no idea how much I didn't know about dyslexia. This was an incredible course, and everything was useful. I don't know how you managed to get so much information into one week”

—Melody Blake

Meet Susan Barton

Susan Barton is an internationally recognized expert in the fields of Dyslexia and AD/HD. She's a popular speaker at conferences throughout North America and teaches at the graduate and under-graduate level at several leading universities. Susan has produced four videos on dyslexia, and she is the developer of the acclaimed Barton Reading & Spelling System.



Nine years ago, Susan founded Bright Solutions. Her mission is to raise awareness of Dyslexia and AD/HD by educating parents, teachers, school psychologists, resource and reading specialists, and other professionals by introducing them to the latest research—in parent-friendly language.

Susan's passion, enthusiasm, and ability to explain complex issues in easy-to-understand language makes these workshops a life-changing experience.

“If you’re wondering how to reach those kids in your lowest reading group, take this class.”

—Phoebe Cheney

“I wish I had learned this in my Master’s program.”

—Darlene Roswell

“This is one of the most professional and informative courses you will ever attend.”

—Jan Richmond

“This course is so much more than I expected. Susan is a gifted communicator. She shares her knowledge and passion, and it has forever changed my future goals.”

—Karen Sanford

“If you want to get involved and help the kids who are falling through the cracks in our school system, take this course.”

—Lynn Street

Tutoring People with Dyslexia

The Barton Reading & Spelling System will greatly improve the

- reading
- spelling, and
- writing skills

of children, teenagers, or adults with dyslexia.

Thousands have learned the Barton Reading & Spelling System, using our training videos.

This is your once-a-year opportunity to learn the Barton Reading & Spelling System live—directly from Susan Barton.

The Barton System:

- is based on Orton-Gillingham
- has independent research that proves its effectiveness
- contains the 5 essential components of reading instruction required by the No Child Left Behind act
- is approved by the California Department of Education

Professional tutors and parents use the Barton System for one-on-one tutoring, while Reading and Resource Specialists use it in groups of 3 students.

Because it was designed for volunteer tutors who have no teaching experience, it has proven ideal for Early Intervention programs, After School Tutoring programs, and homeschool.

Many parents and volunteer tutors enjoy helping kids so much that they become part-time or full-time Certified Barton tutors.

To be the most effective tutor possible, you must not only use a good system, but you must also understand dyslexia and AD/HD. Here's what you'll learn:

Day 1: Dyslexia In Depth

Day 2: Screening Students
Teaching Phonemic Awareness

Day 3: Teaching Short Vowels, Consonants,
and Digraphs
How to set up an
Early Intervention Program

Day 4: AD/HD In Depth

Day 5: Teaching Spelling Rules
Syllable Division and Fluency
Working with Small Groups
How to become Certified within 6 months

Materials:

You do NOT have to buy the Barton System to attend. Our handouts allow you to learn and practice the system during this week-long course.

But if you decide to tutor someone after attending this course, you will need to obtain the Barton Reading & Spelling System.

Requirements:

To attend this course, you do NOT need a college degree, a high school diploma, or teaching experience. But you MUST be able to pass our Tutor Screening.

If you have a high-speed internet connection, you can take our screening online, at www.BartonReading.com.

Or call 408-559-3652 and ask us to send you our free Demo & Screening video.

Date: June 23 to 27, 2008

Times: 9 am to 5 pm

Location: Hyatt Regency, Santa Clara, CA

Cost: \$ 849

Finally.

An Orton-Gillingham-based system for Parents and Volunteer Tutors

For Parents and Volunteer Tutors:

No college degree is required
No teaching experience required
It's okay if you're dyslexic yourself
as long as you can pass the Tutor Screening test
on our FREE Demo & Screening video

Ideal for:

Homeschool Parents
Parents who can't find or afford professional tutors
Early Intervention programs using volunteer tutors
Adult Literacy programs using volunteer tutors
Private tutors
Reading or Learning Specialists



Easy to learn:

Each level contains five hours of tutor training on video
Fully-scripted lesson plans in one well-organized manual
Ten levels go up to 9th grade reading and spelling

It works:

Thousands of parents and volunteers have tutored
Children, teenagers, and adults with dyslexia
Using the Barton Reading & Spelling System



*An Orton-Gillingham Influenced
Simultaneously Multisensory Explicit
and Systematic Phonics Program*

**Send me your FREE
Demo & Screening info**

Published by:
Bright Solutions for Dyslexia, LLC
2059 Camden Avenue, Suite 186
San Jose, California 95124
408-559-3652

Name: _____

Organization: _____

Address: _____

City, State, Zip: _____

Daytime Phone: _____

Email: _____

Fax this form to 408-377-0503
or watch the demo now online at www.BartonReading.com

Susan Barton Workshops get rave reviews like these:

“Outstanding presentation, and great handouts.”

“Thank you for sharing your expertise and giving me what I have been looking for for a long time.”

“This should be a required course for all educational therapists. I had learned bits and pieces about dyslexia, but this seminar showed me the big picture and helped me understand how the pieces are related.”

“I appreciated the information as well as the style of presentation—precise and to the point.”

Additional Information

All seminars will be held at:

Hyatt Regency, Santa Clara
5101 Great America Parkway
Santa Clara, California 95054
800-233-1234

Fly into San Jose International Airport (SJC) and take a taxi to the hotel.

Lodging:

Lodging is NOT included in the seminar registration fee. We recommend you stay at the Hyatt Regency in Santa Clara.

To receive our special \$169 per night room rate, you must make your reservations at least 2 weeks before the seminar starts. You can split the cost by sharing a room. Let us know if you need a roommate.

Call the hotel directly at 800-233-1234 to make your reservation. Be sure to tell them you're attending a Bright Solutions for Dyslexia seminar.

Who should attend a Susan Barton Seminar:

- ✓ Parents
- ✓ Teachers
- ✓ RSPs
- ✓ Reading Specialists
- ✓ Learning Specialists
- ✓ School Psychologists
- ✓ Principals
- ✓ Child Advocates
- ✓ Speech Language Therapists
- ✓ Private Tutors
- ✓ Educational Therapists

Regular CEUs

We provide documentation that shows you completed the course, and lists the number of instructional hours and CEU units—to all attendees at no cost.

ASHA CEUs

The California Speech-Language-Hearing Association is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. This program is offered for 40 CEUs (intermediate level; professional area). ASHA CE Provider approval does not imply endorsement of course content, specific products, or clinical procedures.



College Credit

College credit through the University of San Diego is an extra-cost option. For our week-long courses you can earn 3.0 semester units of graduate-level extension credit (which counts towards salary increases for teachers in the state of California) for an extra \$195.

To receive that college credit, you must attend every day of the seminar, but there is no final exam. You can pay for that college credit when you sign up—or on the first day of class.

Seminar Registration Form

✓ **Yes, I want to help children with dyslexia or AD/HD.**

Understanding Dyslexia & AD/HD July 14–18, 2008 Entire Course \$ 695

Or pick the individual days you would like to attend:

- Day 1: Dyslexia in Depth** \$ 169
- Day 2: Classroom Accommodations for Dyslexic Students** \$ 169
- Day 3: Demo of two different but effective reading systems** \$ 169
- Day 4: AD/HD in Depth** \$ 169
- Day 5: Classroom Accommodations for AD/HD Students** \$ 169

Tutoring People with Dyslexia June 23–27, 2008 \$ 849

- Yes, I have taken and passed your Tutor Screening.**
- No, I have NOT YET taken your Tutor Screening. Send me the FREE DVD so I can take it.**

Yes, I want to receive the optional college credit (details on page 6)

- Understanding Dyslexia & AD/HD, 3.0 units** \$ 195
- Tutoring People with Dyslexia, 3.0 units** \$ 195

Name: _____

Organization: _____

Address: _____

City, State, Zip: _____

Daytime Phone: (_____) _____ Fax: (_____) _____

Email: _____

Payment Method: Check enclosed (made out to Bright Solutions for Dyslexia, LLC)
 Purchase Order enclosed
 Visa/Mastercard #: _____ Expires: _____

Fax this form to (408) 377-0503

Questions? Call (408) 559-3652



Bright Solutions for Dyslexia

2059 Camden Avenue, Suite 186

San Jose, CA 95124

Phone: (408) 559-3652

Email: info@BrightSolutions.US

www.BrightSolutions.US

A map and confirmation letter will be mailed upon receipt of this registration form.

Cancellation Policy: If notified in advance, fee will be applied against any workshop in the next 12 months or any product we publish.



Bright Solutions for Dyslexia

2059 Camden Avenue, Suite 186
San Jose, CA 95124
www.BrightSolutions.US

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Susan Barton Presents...

Summer Seminars on Dyslexia & AD/HD



- ✓ Yes, *You* can help children with Dyslexia or AD/HD (*We'll show you how!*)
- ✓ Complete seminar schedule inside
- ✓ Reserve your place while space is still available

College Credit Available!
See page 6

Here's how you can help them.

Children with dyslexia or AD/HD need a lot more than encouragement and love. They need help from experts who use proven techniques based on the latest scientific research.

That's why you should join Susan Barton at one of her "must attend" seminars. Susan's seminars teach you how to diagnose, tutor, or advocate for these special kids.

Dyslexic and AD/HD children have problems like these:

- ✓ Highly distractable
- ✓ Makes lots of careless errors
- ✓ Forgets to turn in homework
- ✓ Often confused by oral instructions
- ✓ Trouble focusing on one task for long
- ✓ Difficulty going to sleep; hard to wake up
- ✓ Extremely messy room
- ✓ Terrible spelling
- ✓ Slow or inaccurate reading
- ✓ Writes some letters or numbers backwards
- ✓ Can't memorize multiplication tables
- ✓ Trouble telling time on a clock with hands
- ✓ Unusual pencil grip and letter formation
- ✓ Difficulty learning to tie shoes