

# STUDENT SCREENING ANSWER SHEET

Materials Needed: 9 squares of colored paper, 3 each of 3 different colors

## Task A: Counting Words

	<i>Correct</i>	<i>Wrong</i>
Repeat this sentence: The cat ran up the big tree. Pull down a square as you say each word. (7)		
Repeat this sentence: I am a happy person. Pull down a square as you say each word. (5)		
Repeat this sentence: She is very good at counting words. Pull down a square as you say each word. (7)		
Repeat this sentence: The wild animal was eating spaghetti. Pull down a square as you say each word. (6)		

Total Wrong in Task A = \_\_\_\_\_

Maximum Wrong = 1

## Task B: Clapping Syllables Demo using Cat, then Catnip

	<i>Correct</i>	<i>Wrong</i>
How many claps in Bath? (1)		
How many claps in Bathtub? (2)		
How many claps in Forgiven? (3)		
How many claps in Teacher? (2)		
How many claps in Video? (3)		
How many claps in Thanksgiving? (3)		
How many claps in Alligator? (4)		
How many claps in Syllable? (3)		

Total Wrong in Task B = \_\_\_\_\_

Maximum Wrong = 1

## Task C: Compare Three Sounds with Colored Squares

**Explain task with these examples:**

/s/ /r/ /m/  
 /k/ /k/ /k/  
 /k/ /p/ /k/

**Sequence of Steps:**

Repeat These Sounds  
 Build them with squares  
 Touch and say  
 Return squares to pile

	<i>Correct the first time</i>	<i>Correct after repeat</i>	<i>Wrong</i>
<i>/m/ /p/ /n/</i>			
<i>/l/ /r/ /k/</i>			
<i>/i/ /a/ /i/</i>			
<i>/u/ /a/ /a/</i>			
<i>/m/ /v/ /m/</i>			
<i>/o/ /a/ /u/</i>			
<i>/f/ /v/ /v/</i>			
<i>/sh/ /ch/ /sh/</i>			
<i>/ch/ /j/ /sh/</i>			
<i>/i/ /e/ /i/</i>			
<i>/b/ /b/ /d/</i>			
<i>/f/ /th/ /s/</i>			
<i>/s/ /sh/ /s/</i>			
<i>/o/ /i/ /e/</i>			
<i>/m/ /n/ /n/</i>			

Correct After Repeat = \_\_\_\_\_

Wrong = \_\_\_\_\_

Maximum Repeated = 6

Maximum Wrong = 2