



Summer• Seminars

Susan Barton, one of America's leading experts in Dyslexia and ADD/ADHD, will present these professional development seminars. Optional college credit is offered through the University of San Diego. No final exam is required to receive that college credit. Details on page 6.

Diagnosing Dyslexia

Public schools do not test students for dyslexia. At this 6-day seminar, you'll learn the research-based approach to diagnosing dyslexia described in Dr. Sally Shaywitz's book, "Overcoming Dyslexia."

This type of testing also qualifies as a Diagnostic Reading Assessment in the No Child Left Behind act.

Details on page 2.

Tutoring People with Dyslexia

You can greatly improve the reading, spelling, and writing skills of children, teenagers, or adults with dyslexia using the Barton Reading & Spelling System.

Thousands have learned the Barton Reading & Spelling System using our training videos.

This is your once-a-year opportunity to learn the Barton Reading & Spelling System directly from Susan Barton—live!

She'll also show you how to create an Early Intervention or Tutoring Program at your school, using volunteer tutors and the Barton System.

Details on page 4

Understanding Dyslexia & ADD/ADHD

Ideal for parents, teachers, RSP's and other professionals who need to understand these two conditions in depth, so they can help children with either or both conditions succeed in school—and in life.

You'll learn the causes and symptoms of dyslexia and ADD/ADHD, how to get an accurate diagnosis, which treatment options are effective, essential classroom accommodations—and a whole lot more.

Details on page 5.

Who should attend a Susan Barton Seminar:

- ✓ Parents
- ✓ Teachers
- ✓ RSPs
- ✓ Reading Specialists
- ✓ Learning Specialists
- ✓ School Psychologists
- ✓ Principals
- ✓ Child Advocates
- ✓ Speech Language Therapists
- ✓ Private Tutors
- ✓ Educational Therapists

Diagnosing Dyslexia

Public schools **DO NOT** test children for dyslexia. They only test for a Learning Disability. There is a huge difference between testing for a Learning Disability (which requires a discrepancy) and testing for dyslexia.

At this six-day seminar, you'll learn the research-based approach to diagnosing dyslexia described in Dr. Sally Shaywitz's book, "Overcoming Dyslexia."

This type of testing also qualifies as a Diagnostic Reading Assessment required by the No Child Left Behind act.

Technically, this is an "informal screening," because we use a combination of standardized and non-standardized tests. You don't need to have a college degree or a license to give these tests.

This type of testing will **NOT** qualify a student for Special Education services. But it will definitely prove whether or not a person has dyslexia.

Your written diagnostic report will allow a student to get a 504 Plan so they can receive essential classroom accommodations while a tutor brings their reading, writing, and spelling skills up to grade level.

You can use this same testing protocol for teenagers and adults.

Every school should have someone on staff who knows how to accurately test students for dyslexia—as should every tutoring center and private tutor.

This course is designed for anyone who wants to become a Dyslexia Testing Specialist.

During this 6-day course, you'll:

- Learn the cause of dyslexia, its warning signs, and its genetic link
- Discover how the latest brain research explains dyslexia's unusual pattern of strengths and weaknesses
- Know which students to test—and which to refer to someone else
- Be able to conduct an in-depth parent interview
- Know which 8 tests to give, how to score them, and how to analyze the results
- Watch Susan Barton test a child in front of the class
- Determine which tutoring system is most appropriate for that child
- Understand which classroom accommodations will allow that child to succeed in school
- Learn what a professional diagnostic report must include—and you'll walk away with our report template on disk, and many examples of good reports
- Be prepared to quote the law in your written reports, so that parents can get a 504 Plan that includes your recommended classroom accommodations
- Learn how to present the results to parents

"I had no idea how much I didn't know about dyslexia. This was an incredible course, and everything was useful. I don't know how you managed to get so much information into one week"

—Melody Blake

Materials:

You do not have to buy any tests to attend or complete this course.

If you want to test people after completing our course, you must purchase two tests that are published by other companies. The combined cost of those two tests is approximately \$300. We provide the other six tests free of charge to course attendees.

Certification:

To become a Certified Dyslexia Testing Specialist, after the seminar, you must test someone and submit your written report and scored tests to Susan Barton. She will review them for accuracy, clarity, and completeness. She does not charge for this review and certification process. If your report is of professional quality and meets her standards, you will be certified.

Topics Covered Each Day:

Day 1: Dyslexia In Depth

Day 2: Picking Students, Parent Interview, First Set of Tests

Day 3: Second Set of Tests, Scoring Tests, Analyzing Results

Day 4: Effective Remediation Methods versus “Snake-Oil” Therapies

Day 5: Classroom Accommodations – which ones, why they’re fair, how to get them

Day 6: Report Writing, Presenting the Results to Parents, Getting Paid

Dates: June 21 to 26, 2004 or August 2 to 7, 2004

Times: 9am to 5pm

Location: Doubletree Hotel, San Jose, California

Cost: \$ 995

“I wish I had learned this in my Master’s program.”

—Darlene Roswell

“This is one of the most professional and informative courses you will ever attend.”

—Jan Richmond

“This course is so much more than I expected. Susan is a gifted communicator. She shares her knowledge and passion, and it has forever changed my future goals.”

—Karen Sanford

Tutoring People with Dyslexia

The Barton Reading & Spelling System will greatly improve the

- reading
- spelling, and
- writing skills

of children, teenagers, or adults with dyslexia.

Thousands have learned the Barton Reading & Spelling System, using our training videos.

This is your once-a-year opportunity to learn the Barton Reading & Spelling System live – directly from Susan Barton.

The Barton System:

- is based on Orton-Gillingham
- follows all the IMSLEC principals
- has independent research that proves its effectiveness
- contains the 5 essential components of reading instruction required by the No Child Left Behind act
- is approved by the California Department of Education

Professional tutors and parents use the Barton System for one-on-one tutoring, while Reading and Resource Specialists use it in groups of 3 or 4 students.

Because it was designed for volunteer tutors who have no teaching experience, it has proven ideal for Early Intervention programs and After School Tutoring programs.

Many parents and volunteer tutors enjoy helping kids so much that they become part-time or full-time Certified Barton tutors.

To be the most effective tutor possible, you must not only use a good system, but you must also understand dyslexia and ADD/ADHD. Here's what you'll learn:

Day 1: Dyslexia In Depth

Day 2: Which Students are Ready for the Barton System
Teaching Phonemic Awareness

Day 3: Teaching Short Vowels, Consonants, and Digraphs

How to set up an Early Intervention Program

Day 4: ADD/ADHD In Depth

Day 5: Teaching Spelling Rules

Syllable Division and Fluency

Working with Small Groups

How to become Certified within 6 months

Materials:

You do NOT have to buy the Barton System to attend. Our handouts allow you to learn and practice the system during this week-long course.

But if you decide to tutor someone after attending this course, you will need to obtain the Barton Reading & Spelling System.

Requirements:

To attend this course, you do NOT need a college degree, a high school diploma, or teaching experience. But you MUST be able to pass our Tutor Screening.

If you have a high-speed internet connection, you can take our screening online, at www.BartonReading.com.

Or call 408-559-3652 and ask us to send you our free Demo & Screening video.

Date: August 9 to 13, 2004

Times: 9am to 5pm

Location: Doubletree Hotel, San Jose, California

Cost: \$ 695



“If you’re wondering how to reach those kids in your lowest reading group, take this class.”

—Phoebe Cheney

Understanding Dyslexia & ADD/ADHD

This seminar is designed for parents, teachers, reading or resource specialists, speech-language therapists or other professionals, and administrators who want to help children with either or both of these conditions experience more success in school—and in life.

You'll learn:

- The warning signs of dyslexia – so you can spot these kids early
- The latest brain and genetic research on dyslexia and ADD/ADHD
- The myths of dyslexia and ADD/ADHD – and why they are myths
- Which research-based standardized test identifies kids at highest risk of dyslexia early enough to prevent the reading, spelling, and writing failure. This test qualifies as a Screening Reading Assessment under the No Child Left Behind act
- How to get an accurate diagnosis, who should do the testing, and how to find those professionals
- Which research-based reading systems are appropriate for students with dyslexia – and how to identify those that aren't
- Why medication is not usually the first form of treatment for ADD/ADHD – and which environmental changes should be tried first
- How to spot “snake-oil” treatments – and research that proves why you should avoid them
- Why punishment never works on children with ADD/ADHD – and what to do instead
- Simple, no-cost classroom accommodations that will allow these children to succeed in school – without changing the curriculum
- How to find and develop the gifts and talents in these special children

Here are the major topics we'll cover each day:

Day 1: Dyslexia In Depth

Day 2: Classroom Accommodations for Dyslexic Students

Day 3: Demo of two different but effective reading systems
Review of “snake-oil” therapies – and why they don't work

Day 4: ADD/ADHD In Depth

Day 5: Classroom Accommodations for ADD/ADHD Students

Dates: July 12 to 16, 2004

Times: 9 am to 5 pm

Location: Doubletree Hotel, San Jose, California

Cost: \$ 495

“If you want to get involved and help the kids who are falling through the cracks in our school system, take this course.”

—Lynn Street

Meet Susan Barton

Susan Barton is an internationally recognized expert in the fields of Dyslexia and ADD. She's a popular speaker at conferences throughout North America and teaches at the graduate and under-graduate level at several leading universities. Susan has produced three videos on dyslexia, and she is the developer of the acclaimed Barton Reading & Spelling System.



Six years ago, Susan founded Bright Solutions. Her mission is to raise awareness of Dyslexia and ADD/ADHD by educating parents, teachers, school psychologists, resource and reading specialists, and other professionals by introducing them to the latest research—in parent-friendly language.

Susan's passion, enthusiasm, and ability to explain complex issues in easy-to-understand language makes these workshops a life-changing experience.

Five Reasons to attend a Susan Barton Workshop

Reason #1 To learn *practical* ways to help children

Reason #2 To earn college credit

Reason #3 To explore new career opportunities

Reason #4 To network with other caring professionals

Reason #5 To meet Susan Barton, one of America's leading experts in Dyslexia and ADD/ADHD

Additional Information

All seminars will be held at:

Doubletree Hotel
2050 Gateway Place
San Jose, California 95110
408-453-4000

Fly into San Jose International Airport (SJC)
Free airport shuttle to the Doubletree Hotel

Lodging:

Lodging is NOT included in the seminar registration fee. We recommend you stay at the Doubletree Hotel.

You'll receive a special \$99 room rate if you tell them you're attending a Bright Solutions seminar. Contact the hotel directly to make your reservation.

College Credit

We provide documentation that shows you completed the course, and lists the number of instructional hours and CEU units—to all attendees at no cost.

College credit through the University of San Diego is an extra-cost option. You can earn 3.0 semester units of graduate-level extension credit (which counts towards salary increases for teachers in the state of California) for an extra \$120.

To receive that college credit, you must attend every day of the seminar, but there is no final exam.

You can pay for that college credit when you sign up—or on the first day of class.

Seminar Registration Form

✓ **Yes, I want to help children with dyslexia or ADD/ADHD.**

Diagnosing Dyslexia	June 21 to 26, 2004	\$ 995
Diagnosing Dyslexia	August 2 to 7, 2004	\$ 995
Tutoring People with Dyslexia	August 9 to 13, 2004	\$ 695
Yes, I have taken and passed your Tutor Screening. No, I have NOT YET taken your Tutor Screening. Send me the FREE Video so I can take it.		
Understanding Dyslexia and ADD/ADHD	July 12 to 16, 2004	\$ 495
Yes, I want to receive the optional college credit for an extra \$ 120 (details on page 6)		\$ 120

Name: _____

Organization: _____

Address: _____

City, State, Zip: _____

Daytime Phone: (_____) _____ Fax: (_____) _____

Email: _____

Payment Method: Check enclosed (made out to Bright Solutions for Dyslexia, LLC)
 Purchase Order enclosed
 Visa/Mastercard #: _____ Expires: _____

Fax this form to (408) 377-0503

Questions? Call (408) 559-3652



Bright Solutions for Dyslexia

2059 Camden Avenue, Suite 186

San Jose, CA 95124

Phone: (408) 559-3652

Email: info@BrightSolutions.US

www.BrightSolutions.US

A map and confirmation letter will be mailed upon receipt of this registration form.

Cancellation Policy: If notified in advance, fee will be applied against any workshop in the next 12 months.

A few audit spaces are available for graduates from prior years.

Dyslexic and ADD/ADHD children have problems like these:

- ✓ Terrible spelling
- ✓ Slow or inaccurate reading
- ✓ Writes some letters or numbers backwards
- ✓ Can't memorize multiplication tables
- ✓ Trouble telling time on a clock with hands
- ✓ Unusual pencil grip and letter formation
- ✓ Difficulty learning to tie shoes
- ✓ Highly distractable
- ✓ Makes lots of careless errors
- ✓ Forgets to turn in homework
- ✓ Often confused by oral instructions
- ✓ Trouble focusing on one task for long
- ✓ Difficulty going to sleep; hard to wake up
- ✓ Extremely messy room

Here's how you can help them.

Children with dyslexia or ADD/ADHD need a lot more than encouragement and love. They need help from experts who use proven techniques based on the latest scientific research.

That's why you should join Susan Barton at one of her "must attend" seminars.

Susan's seminars teach you how to diagnose, tutor, or advocate for these special kids.